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ABSTRACT

This publication explores the variety of notions that exist regarding the diversity of higher education. It favors efforts to keep differences of quality and function within higher education in check, thus ensuring chances for socially and economically disadvantaged students to share common experiences with others and facilitating a cross-fertilization of teaching and research across all sectors and levels of higher education. Following a foreword, the chapters are: (1) "Introduction"; (2) "Teaching and Research: Tension and Balance"; (3) "Redefining Autonomy of Universities"; (4) "Changes in the European University: From Traditional to Entrepreneurial"; (5) "Changing Relations between University and State: Sweden and U.S.A.--A Comparison"; (6) "Recent Trends in American Higher Education"; (7) "Relation of Short-Cycle Higher Education to Universities--Separate, Merged, System or Branch?"; (8) "Short-Cycle Higher Education: A Comparative View"; (9) "Central European Higher Education: Problems and Perspectives"; and (10) "The University: Does It Have a Future?" (Contains 68 references.) (EV)

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